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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT

Code No.: ED 103-3 & ED 104-3

Program: EARLY CHILDHOOD EDUCATION

Semester: ONE & TWO

Date: SEPTEMBER, 1983

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New: _____ Revision: X

APPROVED: J. Koch
Chairperson

1983 05 07
Date

CHILD GROWTH AND DEVELOPMENT

ED 103-3
ED 104-3

COURSE NAME

COURSE NUMBER

COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

ASSIGNMENTS AND SYLLAUS - PART FOUR - SEMESTER I

September	6-A 7-B	Introduction, Course Outline, etc. Chapter 1 - Issues and Theories in Child Development and Study Guide
September	15-A 16-B	Chapter 2 - Prenatal Development and Study Guide
September	27-A 28-B	Observaton
September	29-A 30-B	Review
October	4-A 5-B	Quiz
October	6-A 7-B	Chapter 3 - Birth and the Neonate and Study Guide
October	13-A 14-B	Observaton
October	18-A 19-A	Chapter 4 - The Infant's Physical Development and Study Guide
October	27-A 28-B	Review
November	1-A 2-B	Quiz
November	3-A 4-B	Chapter 5 - The Infant's Intellectual Development and Study Guide
November	10-A 11-B	Observaton
November	15-A 16-B	Chapter 6 - Infant's Personality Development and Study Guide
November	29-A 30-B	Observation
December	1-A 2-B	Chapter 7 - Preschool Physical Development and Study Guide
December	6-A 7-B	Observation

December	8-A 9-B	Re ^{ie} view of Term
December	13-A 14-B	Final Exam

Each student will present a seminar or research paper. Topic, format and scheduling to be discussed with instructor.

ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER II

January	10-A 11-B	Welcome Back!! - Chapter 8 - Preschool Intellectual Development and Study Guide.
January	19-A 20-B	Observation
January	26-A 27-B	Chapter 9 - Preschool Personality Development and Study Guide.
February	7-A 8-B	Quiz
February	9-A 10-B	Chapter 10 - The Schoolchild's Physical Development and Study Guide
February	14-A 15-B	Observation
February	16-A 17-B	Chapter 11 - The Schoolchild's Intellectual Development and Study Guide.
March	1-A 2-B	Review
March	3-A 4-B	Quiz
March	6-A 7-B	Chapter 12 - The Schoolchild's Personality Development and Study Guide.
March	27-A 28-B	Observation
April	5-A	Chapter 13 - Adolescent physical and Intellectual Development and Study Guide.

ril	12-A 13-B	Observation
ril	17-A 18-B	Chapter 14 - Adolescent Personality Development and Study Guide
	1-A 2-B	FINAL EXAM

EVALUATION:

QUIZ #1	6%
QUIZ #2	15%
OBSERVATIONS	24%
PAPER OR SEMINAL	20%
FINAL EXAM	25%
FORUM PARTICIPATION	10%
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	100%

TEXT:

Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill, 1982, 3rd Ed.
Study Guide for A Child's World, D. Papalia and S. Wendkos Olds, McGraw-Hill,
1989, 2nd Ed.